



BUAP



ALSFAL

Asociación de Lingüística
Sistémico-Funcional
de América Latina



**EXPLORANDO TEXTOS
Y CONTEXTOS DESDE
UNA PERSPECTIVA
SISTÉMICO-FUNCIONAL**

An introduction to Systemic Functional Linguistics: Participant, Theme and Subject

Lise Fontaine, Cardiff University. fontainel@cardiff.ac.uk

This workshop offers an introduction to Systemic Functional Linguistics (SFL), covering the basics concepts of SFL with a particular focus on clause analysis. We will focus on the nominal group as one of the main grammatical resources for all three metafunctions - the experiential, the interpersonal and the textual. In this exploration of meaning making in SFL, we will draw on a variety of different texts. Throughout the workshop, there will be regular opportunities to gain hands-on practical experience in analysing English grammar. In particular, the workshop will cover:

- The structure of the nominal group, including both the functions it serves in the clause and the functions of the different elements of the group
- Representing participants and processes (the experiential metafunction)
- The role of Subject and speech roles (the interpersonal metafunction)
- The role of Theme in writing (the textual metafunction)

Anticipated schedule

Day 1:

Overview of SFL and experiential metafunction, representing participants and analysing transitivity.

Day 2:

Interpersonal metafunction, analysing mood in English

Textual metafunction, theme, analysing theme in different types of text

Suggested Readings

Fontaine, L. 2012. Introduction. *Analysing English Grammar*. Cambridge: CUP.

Martin, J. 1992. *English Text: System and Structure*. Amsterdam: John Benjamins.

Martin, J., Matthiessen, C. and Painter, C. 1997. *Working with functional grammar*. London: Edward Arnold.

Thompson, G. 2004, 2nd edn. *Introducing Functional Grammar*. London: Arnold.

Thompson, G. and Thetela, P. 1995. The sound of one hand clapping: The management of interaction in written discourse. *Text* 15 (1): 103–127.

Thompson, G. 2008. From process to pattern: methodological considerations in analysing transitivity in text. In Carys Jones and Eija Ventola (eds.) *New Developments in the Study of Ideational Meaning: From Language to Multimodality*, 17-33. London: Equinox.